

WHAT ARE THE NEW YORK STATE TESTS?

January 20th, 2015

P.S. 174 Q

STATE TEST INFORMATION: STUDENTS

- ◉ Students in third through fifth grade will take the NYS ELA and Mathematics exam.
- ◉ Certain English Language Learners are exempt from the NYS ELA. If you have questions about exemptions please contact your child's classroom or ELL teacher.
- ◉ Fourth grade students will also take a state science exam. An additional workshop will be held to provide information.

STATE TEST INFORMATION: DATES

- ◉ **ELA**

- Tuesday, April 14 -Thursday, April 16

- ◉ **Math**

- Wednesday, April 22 -Friday, April 24

KEY COMMON CORE ELA POINTS

- ◉ Fifty percent nonfiction text and fifty percent literary text
- ◉ 100% authentic texts
- ◉ Three books over three days
- ◉ Grade 5 day two will have fewer passages and questions.

STATE TEST INFORMATION: TIMING

ENGLISH LANGUAGE ARTS

English Language Arts				
Grade	Book	Estimated Time of Completion	Maximum Time of Completion	Day Administered
3	1	50 Minutes	70 Minutes	1
	2	50 Minutes	70 Minutes	2
	3	50 Minutes	70 Minutes	3
Total Estimated Time:			150 Minutes	
4	1	50 Minutes	70 Minutes	1
	2	50 Minutes	70 Minutes	2
	3	50 Minutes	70 Minutes	3
Total Estimated Time:			150 Minutes	
5	1	70 Minutes	90 Minutes	1
	2	60 Minutes	90 Minutes	2
	3	50 Minutes	90 Minutes	3
Total Estimated Time:			180 Minutes	

ELA STATE TEST: QUESTION BREAKDOWN

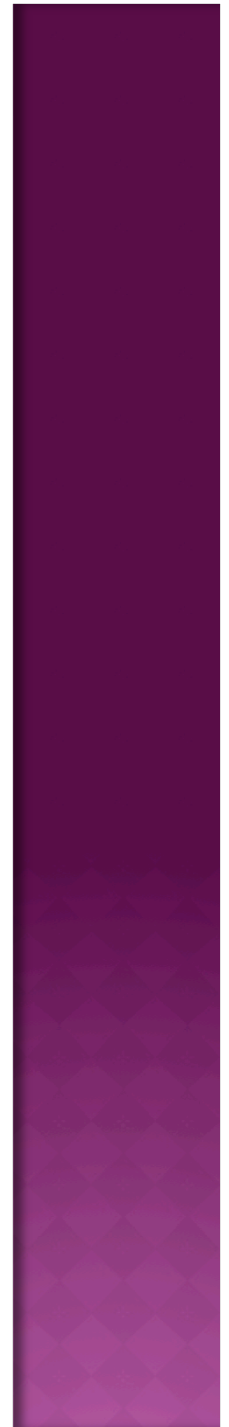
2014 Grade 3 Common Core English Language Arts Test Design					
	Day 1	Day 2		Day 3	
	Book 1	Book 2		Book 3	Total
		Reading	Writing		
Passages	5	1	2	3	11
Multiple-Choice Questions	30	7			37
Short-Response Questions			3	5	8
Extended-Response Questions			1	1	2
	Total Number of Literary Passages				4-7
	Total Number of Informational Passages				4-7

ELA STATE TEST: QUESTION BREAKDOWN

2014 Grade 4 Common Core English Language Arts Test Design					
	Day 1	Day 2		Day 3	
	Book 1	Book 2		Book 3	Total
		Reading	Writing		
Passages	5	1	2	3	11
Multiple-Choice Questions	30	7			37
Short-Response Questions			3	5	8
Extended-Response Questions			1	1	2
	Total Number of Literary Passages				4-7
	Total Number of Informational Passages				4-7

ELA STATE TEST: QUESTION BREAKDOWN

2014 Grade 5 Common Core English Language Arts Test Design					
	Day 1	Day 2		Day 3	
	Book 1	Book 2		Book 3	Total
		Reading	Writing		
Passages	6	1	2	3	12
Multiple-Choice Questions	42	7			49
Short-Response Questions			3	5	8
Extended-Response Questions			1	1	2
	Total Number of Literary Passages				4-8
	Total Number of Informational Passages				4-8



ELA QUESTION TYPES

- ◉ Multiple Choice questions analyze different aspects of a given text, including central idea, style elements, character and plot development, and vocabulary. Students must comprehend the whole text
- ◉ Short Response questions are designed to assess CCSS Standards. Students use textual evidence to support their own answer to an inferential question.
- ◉ Extended-response questions are designed to measure a student's ability to write from sources. Students must communicate a clear and coherent analysis of one or two texts.

TYPE OF INFORMATIONAL TEXTS

- Please note that the chart below is not specific to Grade 3-5, rather it is meant to help understand the range of informational texts that students may encounter by 8th grade

EXPOSITORY	ARGUMENTATIVE	INSTRUCTIONAL	NARRATIVE
Textbooks (science)	Opinion/Editorial Pieces	Training Manuals	(Auto)Biographies
Textbooks (humanities)	Speeches (including those from seated politicians)	Contracts	Histories
Reports	Advertisements	User Guides/Manuals	Correspondence
Tourism Guides	Political Propaganda	Legal Documents	Curriculum Vitae
Product Specifications	Journal Articles	Recipes	Memoirs
Product/Service Descriptions	Government Documents	Product/Service Descriptions	News Articles
Magazine Articles	Legal Documents		Essays
Company Profiles	Tourism Guides		Interviews
Legal Documents	Correspondence		Agendas
Agendas	Essays		
Correspondence	Reviews		
Essays	Memoirs		
Interviews			
Government Documents			
News Articles			

SAMPLE TEXT (3RD GRADE)

Sea Turtles

by Kathy Kranking

SHELL STORY

1 The first thing you notice about a sea turtle is its big, beautiful shell. And that brings up one of the main differences between sea turtles and most other kinds of turtles. Most turtles have shells like houses that they can pull their heads and limbs into. But a sea turtle can't pull into its shell at all.



The leatherback is the biggest of all the sea turtles.

2 The shells of most kinds of sea turtles are made of bone and *cartilage* (the same bendable stuff your ears are made of). These are covered with thin plates called *scutes*.

But the leatherback's shell is different. Its shell is made up of cartilage and tiny bones, but covering these is a layer of leathery skin.

SUITED FOR THE SEA

3 Sea turtles breathe air with lungs, just as you can do. But they can hold their breath a lot longer than you ever could. The green sea turtle is the champ. It can stay underwater for as long as five hours!

4 To swim, sea turtles use their strong, paddle-shaped front flippers. Their

SAMPLE QUESTION

4

Read the following sentence from the first paragraph:

“The snow lay in waves and glistened like sugar.”

The author uses the word **sugar** to show that

- A the hare was thinking about food
- B the snow looked sparkly
- C sugar was on the snow
- D the snow tasted sweet

STATE TEST INFORMATION: TIMING

MATHEMATICS

Mathematics				
Grade	Book	Estimated Time of Completion	Maximum Time of Completion	Day Administered
3	1	40 Minutes	60 Minutes	1
	2	40 Minutes	60 Minutes	2
	3	50 Minutes	70 Minutes	3
	Total Estimated Time:		130 Minutes	
4	1	40 Minutes	60 Minutes	1
	2	40 Minutes	60 Minutes	2
	3	70 Minutes	90 Minutes	3
	Total Estimated Time:		150 Minutes	
5	1	40 Minutes	80 Minutes	1
	2	40 Minutes	80 Minutes	2
	3	70 Minutes	90 Minutes	3
	Total Estimated Time:		150 Minutes	

MATH STATE TEST: QUESTION BREAKDOWN

Grade 3 Test Design

Book	Number of Multiple-Choice Questions	Number of Short-Response Questions	Number of Extended-Response Questions	Total Number of Questions
1	24	0	0	24
2	24	0	0	24
3	0	5	3	8
Total	48	5	3	56

MATH STATE TEST: QUESTION BREAKDOWN

Grade 4 Test Design

Book	Number of Multiple-Choice Questions	Number of Short-Response Questions	Number of Extended-Response Questions	Total Number of Questions
1	24	0	0	24
2	25	0	0	25
3	0	6	4	10
Total	49	6	4	59

MATH STATE TEST: QUESTION BREAKDOWN

Grade 5 Test Design

Book	Number of Multiple-Choice Questions	Number of Short-Response Questions	Number of Extended-Response Questions	Total Number of Questions
1	24	0	0	24
2	25	0	0	25
3	0	6	4	10
Total	49	6	4	59

MATH QUESTIONS TYPE

- ◉ Multiple-choice questions are designed to assess CCLS for Mathematics. Mathematics multiple-choice questions will mainly be used to assess standard algorithms and conceptual standards.
- ◉ Short-response questions require students to complete a task and show their work. Short-response questions will often require multiple steps, the application of multiple mathematics skills, and real-world applications.
- ◉ Extended-response questions ask students to show their work in completing two or more tasks or a more extensive problem. This allows students to show their understanding of mathematical procedures, conceptual understanding, and application. These questions may also assess student reasoning and the ability to critique the arguments of others.

SAMPLE COMMON CORE QUESTION

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Hilda and Mallory each have the same number of seashells.

- Hilda sorted her seashells into 3 groups with 8 seashells in each group.
- Mallory sorted her seashells into 6 equal groups.

How many seashells were in each of the groups Mallory made?

- A** 4
- B** 9
- C** 18
- D** 24

THE DAY OF THE ASSESSMENT

- ◉ Remind your child to just “Do your best and show what you know” try not put any undue pressure on them.
- ◉ Please send your child to school well rested. Make sure they eat a good breakfast.
- ◉ Please only send in two good-quality, sharpened #2 pencils with erasers. Do not send in “lucky” erasers, pencils cases, lead pencils, or other such items as these can be distracting.
- ◉ If your child is ill please keep them home. There are make-up days and we want every child to be 100% when taking the exam.

LINKS

- ◉ <http://engageny.org/resource/test-guides-for-english-language-arts-and-mathematics>
- ◉ <http://schools.nyc.gov/Academics/CommonCoreLibrary/default.htm>
- ◉ <http://PS174.org>